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|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| Objective: | Locate the continents on a map or globe. | Locate the prime meridian, equator, Tropic of Capricorn, Tropic of Cancer, International Date Line, and lines of latitude and longitude on maps & globes. | Using coordinates to locate points on a grid. | Determining distance between places on a map using a scale. Identify geographic links of land regions, river systems, and interstate highways between AL & other states. Locating state and national parks on a map. | Describing the use of geospatial technologies. (GPS, GIS) Locating the five geographic regions of AL. |
| Method: | Start with whole group on the carpet. Have students pass around the classroom globe while observing the various landmasses and massive bodies of water. Explain that there are 7 continents (landmasses) and 5 oceans. Have students return to seats and display world map on ActivBoard. Point out each continent and ocean with their names. Leave map up and have students work with their groups to read and complete “Use A Map: Continents & Oceans” / “Where in the World?” | Display map of the world on ActivBoard. Review continents and oceans.  Locate & Highlight each critical area listed in the objective. Allow student to follow along on a map at their seat highlighting and taking notes with teacher. | Show the lines of latitude and longitude on a globe. Discuss how exact locations can be found by using those lines. Introduce using coordinate grids to find locations on maps. As a whole group complete “Using More Map Grids” to find the locations of continents on a grid. | Show the students an AL road map. Have them point out locations they recognize. Explain that the map shows the interstate, highway, and road system in the state. Point out major interstates and highways. Discuss with them that the river system can be found the map along with state and national parks. Students will then work in groups to read and complete “Alabama River Links” and “Alabama’s Interstate Highway Links” (AL Geography WB Pgs. 16-17) | Students will first look at “Geographic Regions of AL” (AL Geographic WB pg. 3) We will read this as a class, discuss what we see on the map, and identify the symbols in the map key. Students will complete the questions independently. We will then use our iPads to look at AL on Google Earth. We will try to identify the 5 geographical regions. We will also try to find the river systems, state parks, national parks, and interstate systems using Google Earth and Google Maps. We will discuss the differences in using GPS systems to navigate the state versus paper maps. |
| Evaluation: | Teacher Observation  Group Activity | Teacher Observation | Teacher Observation  “Using More Map Grids” | Workbook Pages | Teacher Observation |
| Statement of Student Engagement: | Students will learn and identify the 7 continents and 5 oceans. | Students will learn the locations of key areas on maps. | Students will understand and demonstrate how to use coordinate grids to find locations on a map. | Students will use the map of AL to identify the 5 geographic regions, the interstate systems, and the river systems in the state. | Students will understand how GPS navigating systems work along with itentifying the 5 geographic regions of the state. |